

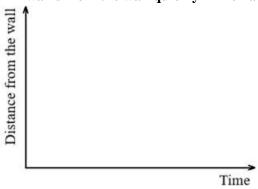


## **WORKSHEET 2**

## Activity 4. Slowly – quickly FROM the wall.

Two people walk FROM the wall at the same pace, but one slowly and the other quickly. Draw what the graphs will look like.

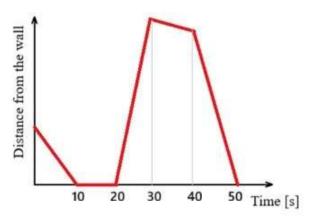
Person 1 walks slowly from the wall – line named s Person 2 walks from the wall quickly – line named q



In your own words, explain how you can tell from the graph when the movement from the wall was slow and when it was fast.

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**Activity 5**. Based on the graph describing the movement, complete the table (write a word or tick  $\checkmark$ ).



Time interval	0-10 [s]	10-20 [s]	20-30 [s]	30-40 [s]	40-50 [s]
Slow/ Fast /Moderate					
TOWARDS / FROM wall					
Fastest					
Does not change distance					

How do you know when the movement was fastest?									



This material is provided by the <u>EMPE Team</u>, responsible institution: University of the National Education Commission in Krakow.

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